

General Expectations of Camp

Every Day is Day 1!

Although you may be repeating the same curriculum for multiple days in a row, the campers are only experiencing it once. Double check your attitude as you approach repetitive activities. To you it may seem simple, but to them it might be the highlight of their break.

The Campers Come First

We want you to communicate well and be excited to work together, but your main priority is the campers. Do not put yourself in situations where you are continuously talking with other volunteers and staff instead of interacting with campers. Use those out of the classroom moments to get to know the campers more. Remind each other that quick updates are often more useful. Without the campers, we wouldn't be here!

Questions are more important than Answers

As you are interacting with campers do not be so quick to fill them with answers. Change your thought process so that you are giving them more questions than answers. If a child can discover something for themselves, they are more likely to remember it as well as want to know more about it! "*A mind is not a vessel to fill, but a fire to ignite*" -Plutarch

Nothing gets done without Teamwork

You are not expected to work alone or carry the burden yourself this break. You are placed in the classroom in pairs and even triplets so that you will be able to work together and share the workload.

Allowing another volunteer or staff member to do more of the work is a display of poor workmanship and will not be tolerated. Communicate with your team and let them know what you are capable of doing or what areas you might feel less prepared and would like support.

Program Area Expectations

Program areas are to be neat and tidy at the end of the day. Activities for the next day may be placed out and ready for the morning. End of the day clean-up is critically important. The area must be useable and decent for weekend visitors and the next day.

General Expectations of Staff

Model, teach, and uphold CHMK Conduct at all times. This code encompasses the program rules.

Demonstrate concern and active awareness at all times for participant education and safety including good nutrition, sleep habits, and cleanliness.

Set a good example in your own personal habits, dress, and language. Maintain good education habits that will enable you to remain in excellent physical condition and to perform your duties effectively.

Take pride in CHMK grounds and facilities and do your share to maintain them in a neat and tidy condition. This includes organizing your areas before and after use and picking up litter. Report any condition that may affect the education and safety of participants or other staff members to the Camp Director.

Be at your designated positions when scheduled, and report to all assignments on time. Attend all staff meetings.

Demonstrate a positive attitude in front of participants. Support and respect your coworkers. Demonstrate mature behavior when disagreements occur, and communicate problems in an appropriate and timely manner. Staff members who disagree with the decisions of program administrators are expected to address their concerns in appropriate settings away from participants.

Present yourself in a socially acceptable manner which brings credit to the program and to yourself. Conduct, both on and off the job, reflects upon CHMK, the caliber of the staff as a whole and CHMK. Exercise mature behavior, personal poise, and sensitivity appropriate to your work as leaders and role models for young people with due respect for their spirit, mind, and body, and for the spirit, mind, and body of others.

Support the goals of the program and the mission of CHMK through active and engaged participation in those aspects of the program that address these areas.

